



Research Article

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The Impact of Artificial Intelligence on the Education System

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ABSTRACT

Education is likely to be the area where Artificial Intelligence (AI) will have the greatest impact, due to the importance of learning and the limitations of current educational options. AI is beneficial for two reasons: it requires less human effort and provides quick results. However, there is a concern about whether we are truly learning when we rely too heavily on technology. AI will also affect employment rates, either leading to mass job layoffs or increased workload on employees. When we look back at ancient history, we can understand that real education was technology-free and practical. Students from different backgrounds had access to similar knowledge from similar gurus at similar places. Today, we promise equal education and fair employment for everyone, but we also widen the gap between rich and poor, which challenges the fundamental rights of human beings. We can learn about the qualities of a good teacher from the Bhagavad Gita, the most influential book in our culture, in which Lord Krishna guides Arjun.

INTRODUCTION

It's interesting to see how AI-powered tools are being used not only for producing fun content but also for adapting educational material to offer personalized learning experiences to students. The goal of AI research is to include reasoning, knowledge representation, learning, planning, natural language processing, perception, and robotics assistance. Supporters of AI claim that it may automate administrative work, freeing up teachers to spend more time connecting with their students. However, it raises the question of what a teacher's actual responsibilities are. Is it just paperwork and advising students, or is it about teaching and imparting knowledge to them?

While AI is making our lives easier by providing fast and accurate results, it's also making us highly dependent on it. In the past, we trusted paper books for knowledge and research, but now we rely on the internet, web, and chat tools that provide limited and unstable information. This dependence on AI is causing our qualities to degrade, and our habit of clarifying information through books is slowly disappearing. Many scholars, teachers, and educators still

refer to books for authentic data, and the over-reliance on AI may be deteriorating our brains and bodies.

Literature Review

Chris Dede, a senior researcher at Harvard, has dedicated decades to investigating learning technologies. In a conversation with Jill Anderson, he expressed his conflicting views on the current emergence of generative AI, such as ChatGPT. He confirmed that AI has been prohibited in certain public school systems, and he has now put a policy in his syllabi that allows students to use whatever tools they want, but they must present their own work. He believes that Chat AI raises the bar for human performance, but students cannot present something written by someone else or by Chat AI as their own work, which is classic plagiarism.

According to a report published by CNN, Goldman Sachs economists have predicted that 300 million jobs could be affected by the latest wave of AI automation. They forecasted that 18% of work globally could undergo automation, with the impact felt more deeply in developed

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countries than in developing countries. This raises concerns about the future of jobs and the importance of developing skills that cannot be easily replaced by automation.

The World Economic Forum's Future of Jobs Report 2023 has enlisted ten fast-growing jobs and 10 declining jobs (Figure 1).

Therefore, it may be said that in coming years not only tech jobs will dissolve but others will also, and more job lessens will be witnessed.

It is interesting to note that the basics of educational philosophy can be found in our ancient book Shrimad Bhagvad Gita. By understanding the teachings of the Gita, both teachers and students can perform their duties well. The conversation between Lord Krishna and Arjun in the Kurukshetra battlefield provides valuable guidance on how to help students face life's challenges and learn more effectively. These are lessons that artificial intelligence will never be able to teach. By studying a few of the shlokas using hermeneutics, we can gain a deeper understanding of what teaching is and how AI will affect the education system. Education has always been highly valued in India, with figures such as Lord Krishna, Chanakya, Patanjali, and Ahilya contributing greatly to the development of our ancient education system. Their expertise and explorations have given our education system a meaningful purpose. It is worth considering that our ancient works, ranging from architecture to medical science, fashion to technology, were created during a time when gurus encouraged students to explore, learn and develop new ways of working.

RESEARCH OBJECTIVES

- To identify and highlight the effects of artificial intelligence on our education system.
- To recognise the effects of artificial intelligence on learning process.
- Exploring qualities of a teacher and a student as per Shrimad Bhagvad Gita.
- Effect of AI on the employment rate and increase in

job insecurity.

METHODOLOGY

The research approach for this study combines both quantitative and qualitative data gathering techniques to ensure a comprehensive understanding of the research issue. The participants in this study were selected through purposive sampling and included students, teachers, parents, and employees.

Data was collected through various means, including surveys, interviews, internet research, and published reports from trustworthy sources. Surveys were conducted using a standardized questionnaire designed to elicit responses and draw attention to different AI-related issues. These surveys were conducted online to optimize reach and efficiency.

Interviews were conducted with employees whose companies have recently employed automation to understand the challenges they are facing. In addition, data was gathered from internet research and published reports from trustworthy sources.

By utilizing both quantitative and qualitative data gathering techniques, this study aims to gain a comprehensive understanding of the impact of AI on education and employment and how it will affect the roles of students, teachers, parents, and employees in the future.

Surveys

To gather data for this study, a standardized questionnaire was designed to elicit constructive responses and draw attention to various AI-related issues. The questionnaire was made easily accessible online to optimize reach and efficiency.

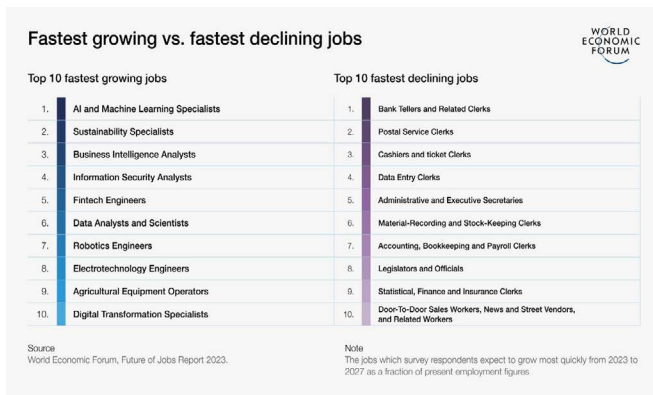
The questionnaire was designed to be user-friendly, ensuring that participants from diverse backgrounds could complete it with ease. By using a standardized questionnaire, this study was able to gather data from a large and diverse population, including students, teachers, parents, and employees.

Conducting the poll online was a strategic decision to optimize participation from a wider range of participants. With the widespread use of the internet, online polls provide a convenient and accessible means of gathering data from a large population.

This study aims to provide constructive insights into the impact of AI on education and employment, and how it will affect the roles of students, teachers, parents, and employees in the future. By utilizing constructive data-gathering techniques, this study aims to gain a comprehensive understanding of the challenges and opportunities presented by AI in the field of education and employment.

Interviews

To gain a deeper understanding of the challenges and opportunities presented by AI in the field of education and



Source:-<https://www.indiatimes.com/worth/news/world-economic-forum-reveals-the-fastest-growing-and-declinings-jobs-601185.html>

Figure 1: World economic forum's future of jobs report 2023

employment, interviews were conducted with employees from companies that have recently employed automation. The interviews were designed to provide insights into the challenges they are facing and their experiences adapting to new technologies.

By gathering first-hand accounts from employees, this study was able to gain valuable insights into the real-world impact of AI on employment. The data acquired from these interviews was studied and analyzed alongside other data sources to derive meaningful conclusions.

Through the use of constructive data gathering techniques, including interviews, this study aims to provide constructive insights into the impact of AI on education and employment. By analyzing the data from multiple sources, this study aims to provide a comprehensive understanding of the challenges and opportunities presented by AI in the field of education and employment.

Hermeneutics

Hermeneutics is the theory of understanding and interpretation of sacred ancient scriptures. In this study, shlokas from Shrimad Bhagvad Gita were analyzed using hermeneutics to gain insights into the basic qualities of a teacher.

By interpreting these shlokas, this study aims to gain a deeper understanding of the role of a teacher and the qualities required to be an effective teacher. This study recognizes the importance of traditional knowledge and seeks to integrate it with contemporary research to provide a comprehensive understanding of the challenges and opportunities presented by AI in the field of education.

Through the use of hermeneutics and other constructive data gathering techniques, this study aims to provide valuable insights into the challenges and opportunities presented by AI in the field of education and employment. By analyzing the data from multiple sources, this study aims to provide a comprehensive understanding of the impact of AI on education and employment and how it will affect the roles of students, teachers, parents, and employees in the future.

Analysis and interpretation of the data

Privacy concerns

One of the major concerns related to artificial intelligence is privacy. As AI algorithms gather and analyze data, there is a risk that sensitive information may be exposed or misused. This could include personal information, such as financial data, medical records, and other sensitive information.

As AI becomes more integrated into our daily lives, it is important to address these privacy concerns. This requires a multi-faceted approach, including the development of robust data protection policies and regulations, increased transparency from AI developers and users, and the implementation of privacy-enhancing technologies.

In addition, it is important to educate individuals on the potential risks associated with AI and how to protect their privacy in the digital age. This includes providing individuals with the knowledge and tools they need to safeguard their personal information and make informed decisions about their use of AI-enabled products and services.

As AI continues to evolve and become more ubiquitous, it is essential that privacy concerns are addressed proactively. By taking a collaborative and proactive approach, we can ensure that AI is developed and used responsibly, with privacy and data protection at the forefront.

Emotional intelligence

AI-powered assistant do not have emotions or morals, which can create an emotional gap between the sender and receiver of a message. Emotional intelligence is an important aspect of human communication and connection, and it is something that AI is not yet capable of replicating.

It is concerning to see that while we are urging children to develop their skills and become self-sufficient, we are also exposing them to AI, which can limit their creativity and skill development. You have raised a valid point. India being a developing country with people belonging to different financial statuses, incorporating AI-powered teachers or tools in educational institutes may increase the expenses of schooling. This can further widen the gap between the rich and poor, and privileged and underprivileged sections of society. In a country where equal opportunities for education, food, and shelter are still a struggle, the focus should be on providing quality education to all, rather than costly education to a few. This can challenge the fundamental right to education, right to equality, and the right to fair opportunities. It is important to ensure that AI-powered tools are accessible to everyone and do not create further disparities in the education system. students, and 60% of parents believe that AI is hindering students' learning and skill development. On the other hand, 30% of teachers, 25% of students, and 15% of parents denied it, while 20% of teachers, 35% of students,

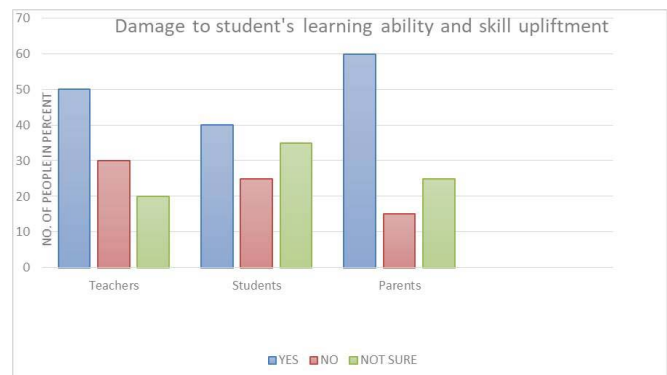


Figure 2: Damage to student's learning ability and skill upliftment

and 25% of parents were either not aware of AI or were unsure of its effects.

It is crucial to consider that every country aims to provide a comprehensive education system that fosters complete development in children. After all, parents pay high school fees for this purpose. However, we must question how children will explore and learn if AI is limiting their holistic development.

Challenge in front of developing countries

India being a developing country with people belonging to different financial statuses, incorporating AI-powered teachers or tools in educational institutes may increase the expenses of schooling. This can further widen the gap between the rich and poor, and privileged and underprivileged sections of society. In a country where equal opportunities for education, food, and shelter are still a struggle, the focus should be on providing quality education to all, rather than costly education to a few. This can challenge the fundamental right to education, right to equality, and the right to fair opportunities. It is important to ensure that AI-powered tools are accessible to everyone and do not create further disparities in the education system.

Another valid concern that requires thoughtful consideration. It's been reported by reputable sources, such as The World Economic Forum's Future of Jobs Report 2023, that many clerical jobs will soon become obsolete. This implies that in order to secure employment, technical or computer skills will be necessary. However, in a country like India where millions of people live below the poverty line, access to AI infrastructure for essential needs like education may be a challenge. Furthermore, the risk of occupational health issues due to long working hours cannot be ignored. According to the World Health Organization, working over 55 hours per week can increase the risk of stroke by 35% and heart disease by 17%, as compared to the widely accepted standard of 35 to 40 hours per week. It's crucial to ensure that AI-powered tools do not exacerbate existing societal disparities and prioritize the well-being of individuals. In a conversation with affected people, it was found that AI will also affect our employment system. According to another report in May 2023 more than 4000 people have been fired in one month due to automation in their workplace and approximately 300million jobs could be affected due to the wave of AI.

Further to investigate this a survey was conducted targeted to the affected people.

Sujata Goswami, an IT analyst quitted her job as her company adopted automation due to which high productivity was expected by the employees resulting in the crashing of her health.

Aqib Zaman, another IT analyst, suggested that companies should first teach their existing employees about the changes in the technology they are opting for

instead of simply firing them because they are not able to give high productivity.

Santosh Jha, used to work in a bank but as the passbook printing book machine was installed in the bank, he was fired without any compensation.

Levi Kurian a clerk in a Delhi company, came all the way from Kerala to Delhi to work and was also fired due to installation of artificial intelligence tools. While firing him he was told that now computer can do most of the work and we don't require a clerk. Therefore to cut cost you are accepted to leave.

Therefore, artificial intelligence tools can be installed in companies, but before computerizing our works it's important to also generate employment for the ones who are or can be jobless. Ultimately, the goal should be to use AI to improve our lives and work while also ensuring that it benefits society as a whole. By prioritizing job creation, training and education, and support for marginalized communities, we can harness the power of AI to create a more equitable and prosperous future for all.

The current pandemic has already made it challenging for parents to prevent their children from becoming too reliant on phones for online learning. If AI were to be introduced as a learning tool, it could further diminish children's real-life experiences. Sitting in one place for extended periods of time may lead to physical and mental health deterioration. Additionally, doctors who treat them may have only studied online. Some survey participants suggested that AI may save time, but it may also deprive them of opportunities to play. This could lead to increased health issues, according to Dr. Amit Maheshwari, who stated that many young people face Vitamin D deficiency and breathing issues due to a lack of exposure to sunlight and fresh air. Furthermore, Dr. Deepti Shukla, a psychologist, noted that children who fail to go outside, play, make friends, and explore new things may struggle with mental development and weak willpower. This is one reason why student suicide rates are increasing.

It is true that in our Indian culture, teaching is not just about studying from textbooks but also about preparing students for the challenges of life. However, with the introduction of AI as a learning tool, there could be a significant shift in the way education is imparted and the expectations of students. Instead of focusing on genuine

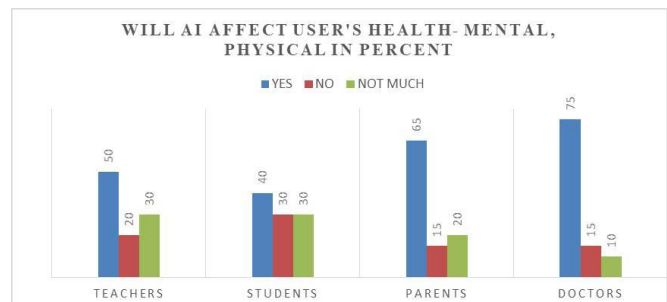


Figure 3: Will AI affect user's health- mental, physical in percent



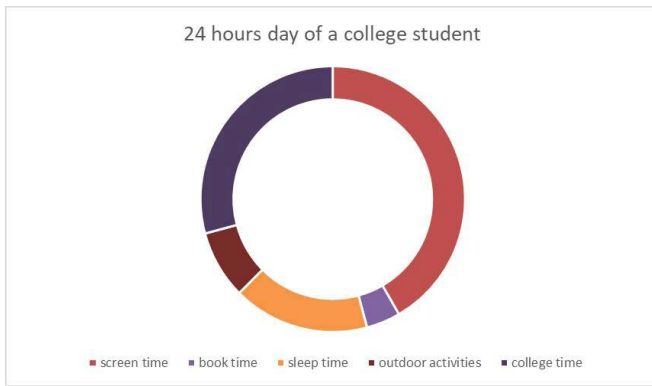


Figure 4: 24 hours day of a college student

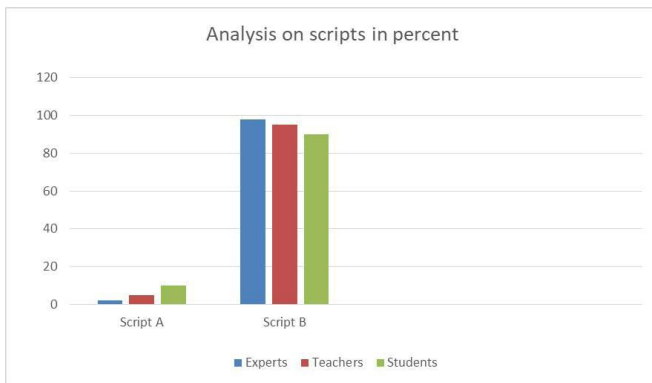


Figure 5: Analysis on scripts in percent

information, both students and teachers may start to prioritize graphics and other particularities. This could lead to students being presented with incorrect information in an attractive and visually pleasing manner, which may become ingrained in their minds. Moreover, the traditional definition of an interactive classroom may also change with the integration of AI. According to a survey, college students spend an average of 10 to 12 hours on screens, 6 to 7 hours in college, 1 hour or sometimes no time with books, 2 hours in playing or outdoor activities, and the remaining time in sleeping. This indicates a significant amount of time spent in front of screens, which may lead to physical and mental health deterioration. Therefore, it is crucial to strike a balance between online and offline learning to ensure students' overall well-being and development.

In recent years, there has been a decline in the number of teens who read books, magazines, or newspapers daily for pleasure, while the use of social media has increased significantly. However, some argue that AI is further diverting readers from authentic knowledge and restricting the options available to researchers and explorers. With limited and confined information provided by AI, it can be challenging for users to examine the information's authenticity and develop critical thinking skills. This over-reliance on technology could potentially hinder a child's ability to innovate.

It is essential to acknowledge that many great

discoveries and accidental inventions have resulted from thorough research and exploration of information from various authentic sources such as books. Without access to such sources, such discoveries might not have been possible. If all the information was obtained from AI tools, it could have presented a significant challenge to differentiate between authentic and unreliable sources.

Reading books or searching for data on the internet allows us to examine the author's credibility and the information's authenticity. It also assists in developing curiosity and the ability to differentiate between useful and irrelevant information. Even if the information is not useful for a given task, it may still prove beneficial for future reference or other tasks. In contrast, AI tools only provide information that is limited to a specific task, which could hinder critical thinking and curiosity.

In a recent experiment, two students were tasked with preparing a radio talk for the upcoming Asian Cricket Cup in 2023. Student A used a chat GPT to prepare their script (Script A), while Student B created their script independently (Script B). Both scripts were recorded and played by the same radio jockey, and the listeners were asked to provide feedback. Interestingly, 90% of the listeners preferred script B, while only 10% found both scripts to be almost identical.

Upon further analysis, it was revealed that the content of script A was very general and lacked the personalized touch that script B had. The script had no emotions or flair that would have made it interesting and engaging for the listeners. Some listeners even mentioned that the content seemed like a general chapter about cricket that they might have read in a primary school textbook.

On the other hand, Script B was personalized, natural, and enjoyable to listen to. It had a personal touch that made it more engaging for the listeners. In general, listeners tend to enjoy content that is presented in a natural and personalized manner rather than something that seems robotic or scripted. The experiment highlights the importance of personalized content and the limitations of AI-powered tools. While such tools can assist in generating content, they may not be able to replicate the creativity, emotions, and personal touch that only a human can provide. It is crucial to balance the use of AI tools with human creativity and emotional intelligence to create content that is engaging, informative, and enjoyable for the listeners.

The increasing use of AI in different fields, including education, has raised concerns about its impact on the workforce and society as a whole. With approximately 32 million Indians working outside of India due to their skills, it is crucial to consider the impact of AI on a nation's identity and ability. While AI has undoubtedly brought significant improvements in various industries, there is a growing concern that it could lead to job losses and hinder human creativity and innovation.

A general survey conducted among teachers revealed that they are worried about the growing use of AI in

education. They fear that it could lead to job losses and reduce the value of human interaction and creativity in the learning process. Additionally, there are concerns about the quality of education that AI can provide, especially in subjects that require human interaction and creativity, such as art and music.

It is essential to acknowledge that AI has its limitations and cannot replace human creativity, empathy, and emotional intelligence. While AI teachers and anchors may provide an efficient and cost-effective solution, they cannot replicate the personal touch and emotional connection that only a human can provide. AI tools can assist in the learning process, but they cannot replace the value of human interaction and creativity.

In conclusion, while the use of AI in education and other industries is inevitable, it is crucial to strike a balance between the use of AI and human creativity and innovation. We need to focus on developing skills that cannot be replaced by AI, such as creativity, emotional intelligence, and critical thinking, to ensure that we remain valuable and competitive in the future job market.

Teaching with reference to Bhagvad Gita

The changing teaching landscape due to various reasons has led to a shift in the qualities expected of a teacher. To understand these differences, it is essential to refer to the Shrimad Bhagvad Gita, which is one of the most influential books in Hindu culture. The conversation between Lord Krishna and Arjun in the Kurukshetra battlefield provides insights into the standard qualities of a teacher.

An efficient teacher is expected to be knowledgeable, have a positive and calm attitude, and be skilled at teaching. Lord Krishna guides Arjun to overcome distractions and stay focused on his path. Similarly, a student must have a desire to learn and a curiosity to explore. Learning is not just about earning but also about preparing oneself to face challenges in life.

As Arjun becomes confused and disheartened, Lord Krishna consoles him and teaches him that the battle is won first in mind and then on the battlefield, which holds true in real life as well. This highlights the importance of mental preparation and emotional intelligence in overcoming challenges and achieving success.

Therefore, the Shrimad Bhagvad Gita provides valuable insights into the qualities of a good teacher and a successful student. While the teaching landscape may be changing, the importance of knowledge, positivity, and emotional intelligence remains constant. It is crucial for both teachers and students to focus on these qualities to achieve success in the classroom and in life.

Never Give Up

हतो वा प्राप्स्यसि स्वर्गं जित्वा वा भोक्ष्यसे महीम् ।
तस्मादुत्तिष्ठ कौन्तेय युद्धाय कृतनिश्चयः ॥ 37॥

“You will either attain heaven upon being slain in battle, or you will enjoy sovereignty on earth having vanquished

your foes. Therefore arise, O Arjuna, with determination for battle.”

Bhagvad Gita, Chapter-2, verse- 37

The Bhagvad Gita’s teachings, as spoken by Lord Krishna to Arjun, are truly inspiring. According to Lord Krishna, there are only two possible outcomes in any battlefield: victory or death. It is important to never give up before even attempting and to avoid pre-judging the outcome. Even if we encounter defeat, we must learn from our mistakes and try again. Every problem has a solution, and quitting is never the solution. As educators, we have the ability to motivate and guide our students, particularly during challenging times when they may feel like giving up. Great teachers not only prepare students for exams but also equip them to face disappointment, learn from their errors, and discover their potential.

Decision Making

नादत्ते कस्यचित्पापं न चैव सुकृतं विभुः ।
अज्ञानेनावृतं ज्ञानं तेन मुह्यन्ति जन्तवः ॥ 15॥

“The divine power neither accepts the sins of anyone, nor does it take away the merits of anyone. Knowledge is enveloped by ignorance; thereby beings are deluded.”

Bhagvad Gita, Chapter 5, verse – 15

The Bhagvad Gita, one of the most revered spiritual texts, contains the teachings of Lord Krishna, who imparts his wisdom to Arjun on the battlefield of Kurukshetra. The lessons contained in this text are profound and far-reaching, inspiring readers to contemplate the nature of existence, the purpose of life, and the role of the divine in our lives.

One of the most inspiring lessons from the Bhagvad Gita is that as humans, we have been endowed with the gift of intellect, which allows us to discern between right and wrong. Lord Krishna teaches Arjun that God is neither responsible for our good nor bad deeds and that we must take full responsibility for our actions. This means that it is up to us to work on our positives and negatives, make wise decisions, and cultivate clarity of thought and a calm mind.

As educators, we have a unique opportunity to guide our students toward exploring and experiencing practical things in different stages of life. By providing them with the tools and knowledge they need to make informed decisions, we can help them develop a strong sense of moral responsibility and integrity. This is a sacred duty that we must take seriously, for in every teacher lies a shadow of Lord Krishna, inspiring and guiding students to discover their true potential, just as Arjun did on the battlefield of Kurukshetra.

Choose what and how you want to be

यान्ति देवव्रता देवा न्यित् न्यान्ति पितृव्रताः ।
भूतानि यान्ति भूतेज्या यान्ति मद्याजिनोऽपि माम् ॥25॥

“Those who worship the gods go to the gods; those



who worship the ancestors go to the ancestors; those who worship the spirits go to the spirits; and even those who worship Me come to Me.”

Bhagvad Gita, Chapter 9, verse- 25

Lord Krishna to Arjun – The person who worship the gods is born among the gods, the one who prays to his ancestors goes to them, the person who worships evil becomes a devil and who worship me stays with me. Hence, it is us to decide with whom we want to stay. An individual's company plays a very important role in not only his success but also influences his mind and ideology. This is the reason why teachers ask us to stay in healthy company but if we stay in the company of AI who will monitor us in this era of reels - shorts, Instagram - YouTube? Today what we see is what we get influenced by. Imagine wrong information being shared through AI tools or by a character created via AI tools.

As AI-powered tools continue to become more prevalent in our daily lives, there is a growing concern about the impact they may have on our ability to learn and grow as human beings. While these tools can certainly be helpful in many ways, there is a risk that they may make us too dependent on technology and prevent us from learning some of life's most important lessons through personal experience.

When a student falls and gets back up, he or she learns a valuable lesson about resilience and perseverance that cannot be taught through an AI-powered tool or platform. The process of learning through trial and error, making mistakes, and trying again with renewed determination is an essential part of the human experience, and it is what helps us grow and develop as individuals.

However, if we become too reliant on AI-powered tools and platforms, we may lose touch with this fundamental aspect of life. We may start to rely on technology to solve all our problems and become less willing to take risks or try new things on our own. This could lead to a reduction in our ability to cope with adversity and an increase in negativity and pessimism.

It is, therefore important that we strike a balance between the use of AI-powered tools and our traditional modes of learning and personal growth. We must continue to teach our children the importance of hard work, perseverance, and resilience and encourage them to take risks and learn from their mistakes. At the same time, we can use technology to supplement our education and enhance our learning experiences, but not at the cost of losing touch with the core values and principles that make us human.

As human beings, we have harnessed the power of technology to simplify our lives and enhance our overall well-being. From smartphones to laptops, from social

media to e-commerce, technology has revolutionized our daily routines in ways we could never have imagined before. However, we need to be mindful of the impact of technology on our lives as excessive usage can have damaging effects on our mental and physical health.

Excessive use of technology can lead to several mental health issues, such as anxiety, depression, and addiction. The constant bombardment of information and the pressure to stay connected can make it difficult for individuals to switch off and relax. This can result in sleep disturbances, irritability, and poor concentration, among other problems.

Moreover, technology has been linked to various physical health concerns, such as poor posture and eye strain from prolonged screen time, which can lead to more severe issues such as carpal tunnel syndrome and obesity due to a sedentary lifestyle. These health issues can have long-term consequences and can significantly impact an individual's overall quality of life.

Therefore, it is essential to monitor and regulate the use of technology to strike a healthy balance between its benefits and potential harms. We must also recognize the importance of engaging in physical activity, socializing with loved ones, and taking time to disconnect from technology to maintain our physical and mental well-being.

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